

ESEA Waiver - Preliminary District Profiles 2013

31-0420-888

Bloomington School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	416	0.0	YES	389	68.4	73.4	NO
White	338	0.0	YES	322	70.8	74.3	YES*
Black			-			-	-
Hispanic	51	0.0	YES	43	53.5	59.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	85	0.0	YES	80	32.6	45.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	63	0.0	YES	55	56.4	61.6	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	416	0.0	YES	389	73.6	79.7	NO
White	338	0.0	YES	322	76.7	80.6	YES*
Black			-			-	-
Hispanic	51	0.0	YES	43	55.8	75.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	85	0.0	YES	80	36.3	49	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	63	0.0	YES	55	69.1	66.2	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-0900-888

Clifton Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,907	0.2	YES	5,353	62.5	67.6	NO
White	2,111	0.2	YES	1,975	67.6	73	NO
Black	308	0.0	YES	278	51.4	64.4	NO
Hispanic	3,028	0.2	YES	2,685	57.5	61.7	NO
American Indian			-			-	-
Asian	418	0.5	YES	393	78.8	83	NO
Two or More Races			-			-	-
Students with Disabilities	914	1.0	YES	820	26.4	36.4	NO
Limited English Proficiency	257	0.0	YES	158	31.6	35.6	YES*
Economically Disadvantaged	3,015	0.1	YES	2,699	53.9	56.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,907	0.2	YES	5,354	66.7	71.4	NO
White	2,111	0.3	YES	1,974	71.8	75.8	NO
Black	308	0.0	YES	278	52.5	63	NO
Hispanic	3,028	0.2	YES	2,686	61.8	66.1	NO
American Indian			-			-	-
Asian	418	0.5	YES	393	85.0	87.6	YES*
Two or More Races			-			-	-
Students with Disabilities	914	1.0	YES	820	29.7	40.6	NO
Limited English Proficiency	257	0.0	YES	158	37.3	49.1	YES*
Economically Disadvantaged	3,015	0.2	YES	2,699	59.2	63.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	81.7		
White	88.4		
Black	69.1		
Hispanic	75.3		
American Indian			
Asian	95.9		
Two or More Races			
Students with Disabilities	71.9		
Limited English Proficiency	71.4		
Economically Disadvantaged	78.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-1920-888

Haledon Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	673	0.1	YES	608	57.9	72.6	NO
White	144	0.0	YES	131	63.3	75.5	NO
Black	85	0.0	YES	72	50.0	70.5	NO
Hispanic	394	0.3	YES	358	56.5	70.9	NO
American Indian			-			-	-
Asian	49	0.0	YES	47	65.9	82.4	NO
Two or More Races			-			-	-
Students with Disabilities	117	0.0	YES	107	24.3	50.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	494	0.2	YES	439	53.7	69.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	673	0.1	YES	608	65.7	79.2	NO
White	144	0.0	YES	131	67.1	80.1	NO
Black	85	0.0	YES	72	54.2	69.5	NO
Hispanic	394	0.3	YES	358	66.0	79.6	NO
American Indian			-			-	-
Asian	49	0.0	YES	47	76.6	89.4	NO
Two or More Races			-			-	-
Students with Disabilities	117	0.0	YES	107	42.0	64.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	494	0.2	YES	439	62.7	77.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-2100-888

Hawthorne Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,314	0.5	YES	1,249	75.5	76.9	YES*
White	889	0.4	YES	873	79.7	81.2	YES*
Black	50	0.0	YES	46	67.4	68.1	YES*
Hispanic	324	0.6	YES	287	65.9	63.5	YES
American Indian			-			-	-
Asian			-	32	81.2	-	--
Two or More Races			-			-	-
Students with Disabilities	306	0.7	YES	290	44.1	50.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	317	0.6	YES	288	60.0	60.8	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,314	0.5	YES	1,249	76.4	80.7	NO
White	889	0.3	YES	873	80.9	83.9	NO
Black	50	0.0	YES	46	67.4	65.6	YES
Hispanic	324	0.9	YES	286	66.4	69.8	YES*
American Indian			-			-	-
Asian			-	32	78.1	-	--
Two or More Races			-			-	-
Students with Disabilities	306	1.3	YES	288	44.5	49.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	317	0.6	YES	288	61.1	69.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	86.0		
White	89.3		
Black			
Hispanic	78.7		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	83.9		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-2510-888

Lakeland Regional High School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	298	0.3	YES	290	96.9	90	MET GOAL
White	259	0.4	YES	251	97.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	33	72.7	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	90.9	-	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	298	0.0	YES	291	93.5	90	MET GOAL
White	259	0.0	YES	252	94.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	33	54.5	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	84.9	-	--

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.9		
White	92.1		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-2700-888

Little Falls Township Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	593	0.2	YES	568	76.8	79.6	YES*
White	472	0.0	YES	456	76.9	80.6	YES*
Black			-			-	-
Hispanic	75	0.0	YES	69	72.4	71.2	YES
American Indian			-			-	-
Asian			-	31	83.9	88.7	YES*
Two or More Races			-			-	-
Students with Disabilities	93	0.0	YES	90	32.2	46.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	120	0.0	YES	112	66.1	71.7	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	593	0.2	YES	568	77.5	82	NO
White	472	0.0	YES	456	78.5	82.6	NO
Black			-			-	-
Hispanic	75	0.0	YES	69	63.7	75.5	NO
American Indian			-			-	-
Asian			-	31	93.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	93	0.0	YES	90	37.8	52.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	120	0.0	YES	112	60.8	77.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-3640-888

North Haledon School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	474	0.2	YES	457	80.1	79.1	YES
White	373	0.3	YES	364	80.2	79.7	YES
Black			-			-	-
Hispanic	61	0.0	YES	54	74.1	72.3	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	62	0.0	YES	59	50.8	39	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	63	0.0	YES	62	67.7	60.1	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	474	0.2	YES	457	86.7	81.7	YES
White	373	0.3	YES	364	88.2	82.6	YES
Black			-			-	-
Hispanic	61	0.0	YES	54	75.9	76.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	62	0.0	YES	59	59.3	53.3	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	63	0.0	YES	62	72.6	67.4	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-3970-888

Passaic City Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	6,434	0.5	YES	6,016	42.3	49.3	NO
White	84	4.8	YES	78	42.3	50.6	YES*
Black	384	1.0	YES	352	37.8	46.7	NO
Hispanic	5,825	0.4	YES	5,452	42.0	48.9	NO
American Indian			-			-	-
Asian	140	0.0	YES	133	69.2	70.1	YES*
Two or More Races			-			-	-
Students with Disabilities	1,171	1.1	YES	1,097	19.8	29.7	NO
Limited English Proficiency	1,271	0.4	YES	1,069	25.6	36.6	NO
Economically Disadvantaged	5,965	0.3	YES	5,587	41.1	48.1	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	6,434	0.5	YES	6,018	56.0	63.3	NO
White	84	4.8	YES	78	47.4	49.7	YES*
Black	384	1.0	YES	352	48.0	50.9	YES*
Hispanic	5,825	0.4	YES	5,454	55.9	63.6	NO
American Indian			-			-	-
Asian	140	0.0	YES	133	83.5	86.2	YES*
Two or More Races			-			-	-
Students with Disabilities	1,171	1.2	YES	1,096	28.7	39.3	NO
Limited English Proficiency	1,271	0.5	YES	1,069	40.4	52.4	YES*
Economically Disadvantaged	5,965	0.3	YES	5,588	55.8	63.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	60.8		
White			
Black	65.8		
Hispanic	59.8		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	68.8		
Limited English Proficiency	49.4		
Economically Disadvantaged	63.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-3980-888

PASSAIC CO MANCHESTER REGIONAL HIGH SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	145	0.0	YES	135	87.4	90	YES*
White			-	37	97.3	90	MET GOAL
Black			-	30	73.3	-	--
Hispanic	71	0.0	YES	67	89.6	90	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	111	0.0	YES	101	85.2	90	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	145	0.0	YES	135	78.5	90	NO
White			-	37	89.2	90	YES*
Black			-	30	56.7	-	--
Hispanic	71	0.0	YES	67	83.6	90	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	111	0.0	YES	101	74.3	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	82.5		
White	93.0		
Black	80.0		
Hispanic	77.1		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	80.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-3990-888

Passaic Valley Regional High School District #1

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	339	1.2	YES	322	94.1	90	MET GOAL
White	229	1.3	YES	220	93.7	90	MET GOAL
Black			-			-	-
Hispanic	87	0.0	YES	81	93.8	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	4.2	YES	44	63.6	63	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	67	3.0	YES	61	86.9	90	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	339	0.9	YES	323	84.8	86.6	YES*
White	229	0.9	YES	221	86.4	85.6	YES
Black			-			-	-
Hispanic	87	0.0	YES	81	76.6	88.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	4.2	YES	44	25.0	47.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	67	1.5	YES	62	75.8	87	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	94.0		
White	94.4		
Black			
Hispanic	90.8		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	88.6		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-3995-888

PASSAIC COUNTY VOCATIONAL SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	788	0.1	YES	782	94.7	90	MET GOAL
White	77	0.0	YES	77	92.2	90	MET GOAL
Black	161	0.0	YES	158	92.4	88.8	MET GOAL
Hispanic	496	0.2	YES	493	95.3	90	MET GOAL
American Indian			-			-	-
Asian	51	0.0	YES	51	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	121	0.8	YES	119	67.2	58.4	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	600	0.2	YES	598	94.5	90	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	788	0.0	YES	783	87.6	87.6	YES
White	77	0.0	YES	77	85.7	89.7	YES*
Black	161	0.0	YES	158	84.2	78.5	YES
Hispanic	496	0.0	YES	494	87.9	89.6	YES*
American Indian			-			-	-
Asian	51	0.0	YES	51	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	121	0.0	YES	120	35.8	39.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	600	0.0	YES	599	88.0	87.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.1		
White	96.3		
Black	96.2		
Hispanic	95.8		
American Indian			
Asian	100.0		
Two or More Races			
Students with Disabilities	90.6		
Limited English Proficiency			
Economically Disadvantaged	95.5		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-4010-888

PATERSON PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	12,924	0.4	YES	10,629	45.4	49.6	NO
White	622	0.2	YES	539	57.7	59.3	YES*
Black	3,534	0.6	YES	2,884	39.7	45.6	NO
Hispanic	8,113	0.3	YES	6,640	45.3	49.8	NO
American Indian			-			-	-
Asian	648	0.6	YES	561	63.1	60.7	YES
Two or More Races			-			-	-
Students with Disabilities	2,131	1.2	YES	1,694	17.3	27.9	NO
Limited English Proficiency	1,787	0.3	YES	1,161	21.9	31.7	NO
Economically Disadvantaged	11,746	0.3	YES	9,720	44.4	48.8	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	12,924	0.4	YES	10,628	55.2	59.6	NO
White	622	0.2	YES	539	71.1	77.6	NO
Black	3,534	0.6	YES	2,888	45.4	50.5	NO
Hispanic	8,113	0.4	YES	6,634	56.6	61.2	NO
American Indian			-			-	-
Asian	648	0.2	YES	562	75.5	76.8	YES*
Two or More Races			-			-	-
Students with Disabilities	2,131	1.4	YES	1,691	23.9	35.7	NO
Limited English Proficiency	1,787	0.3	YES	1,160	38.4	46.1	YES*
Economically Disadvantaged	11,746	0.3	YES	9,718	55.3	59.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	66.4		
White	70.7		
Black	64.2		
Hispanic	66.7		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	52.4		
Limited English Proficiency	65.7		
Economically Disadvantaged	68.1		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-4230-888

POMPTON LAKES BORO

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	940	0.2	YES	875	80.8	81.7	YES*
White	740	0.1	YES	709	81.5	82.9	YES*
Black			-			-	-
Hispanic	139	0.0	YES	112	73.2	71.7	YES
American Indian			-			-	-
Asian	46	0.0	YES	44	90.9	88.7	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	185	1.1	YES	177	50.8	52.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	200	0.5	YES	177	64.5	71.1	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	940	0.2	YES	875	77.1	82.1	NO
White	740	0.1	YES	709	77.3	82.7	NO
Black			-			-	-
Hispanic	139	0.0	YES	112	68.7	75.5	YES*
American Indian			-			-	-
Asian	46	0.0	YES	44	93.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	185	1.1	YES	177	46.3	54.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	200	0.5	YES	177	59.9	70.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	98.0		
White	98.4		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	93.9		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-4270-888

Prospect Park

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	551	1.6	YES	461	48.6	58.3	NO
White	58	3.4	YES	53	62.3	76.7	NO
Black	110	0.9	YES	89	40.4	52.8	NO
Hispanic	362	1.4	YES	300	47.6	56.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	104	8.7	NO	77	11.7	39.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	393	1.3	YES	341	44.5	55.8	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	551	1.3	YES	463	55.3	72.6	NO
White	58	3.4	YES	53	67.9	90	NO
Black	110	0.9	YES	89	42.7	62.4	NO
Hispanic	362	1.1	YES	301	55.5	70.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	104	6.7	NO	79	19.0	48.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	393	0.8	YES	343	53.7	69.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-4400-888

Ringwood School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	868	0.7	YES	812	77.0	80.7	NO
White	750	0.8	YES	705	79.3	82.9	NO
Black			-			-	-
Hispanic	51	0.0	YES	48	70.9	67.1	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	172	1.7	YES	153	42.5	47	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	4.2	YES	82	65.9	65.1	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	868	0.7	YES	812	82.2	82.1	YES
White	750	0.8	YES	705	85.0	83.9	YES
Black			-			-	-
Hispanic	51	0.0	YES	48	68.8	75.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	172	1.7	YES	153	58.2	52	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	3.1	YES	83	69.9	67.4	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO

Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET***
Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-5200-888

Totowa Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	659	0.5	YES	621	69.6	76.5	NO
White	459	0.4	YES	444	69.6	76.6	NO
Black			-			-	-
Hispanic	142	0.7	YES	130	68.5	72.9	YES*
American Indian			-			-	-
Asian	53	0.0	YES	43	74.4	88.4	NO
Two or More Races			-			-	-
Students with Disabilities	89	1.1	YES	82	37.8	53.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	159	1.3	YES	140	61.4	69.3	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	659	0.3	YES	622	77.2	80.1	YES*
White	459	0.2	YES	445	77.1	80.9	YES*
Black			-			-	-
Hispanic	142	0.7	YES	130	75.3	76.7	YES*
American Indian			-			-	-
Asian	53	0.0	YES	43	83.8	90	YES*
Two or More Races			-			-	-
Students with Disabilities	89	1.1	YES	82	53.7	59.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	159	0.6	YES	141	70.3	73.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-5440-888

Wanaque Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	610	0.2	YES	579	71.3	72.1	YES*
White	459	0.0	YES	442	73.9	74.7	YES*
Black			-			-	-
Hispanic	87	1.1	YES	78	56.4	60.6	YES*
American Indian			-			-	-
Asian			-	36	75.0	71.6	YES
Two or More Races			-			-	-
Students with Disabilities	138	0.7	YES	129	31.0	42.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	128	0.0	YES	116	52.6	60.3	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	610	0.2	YES	579	80.5	82.9	YES*
White	459	0.0	YES	442	84.2	85	YES*
Black			-			-	-
Hispanic	87	1.1	YES	78	69.2	78.1	YES*
American Indian			-			-	-
Asian			-	36	69.5	85.7	NO
Two or More Races			-			-	-
Students with Disabilities	138	0.7	YES	129	49.7	50	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	128	0.0	YES	116	72.4	73.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-5570-888

WAYNE TOWNSHIP PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,636	0.1	YES	4,431	80.9	84	NO
White	3,740	0.0	YES	3,614	81.6	84.6	NO
Black	62	0.0	YES	56	57.2	65.3	YES*
Hispanic	362	0.3	YES	334	69.2	71.1	YES*
American Indian			-			-	-
Asian	430	0.2	YES	400	88.3	90	YES*
Two or More Races	41	0.0	YES			-	-
Students with Disabilities	739	0.3	YES	696	47.1	58	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	451	0.0	YES	409	61.9	66.3	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,636	0.1	YES	4,430	85.1	89.6	NO
White	3,740	0.1	YES	3,613	85.4	90	NO
Black	62	0.0	YES	56	67.8	72.3	YES*
Hispanic	362	0.6	YES	333	75.1	79.1	YES*
American Indian			-			-	-
Asian	430	0.0	YES	401	95.0	90	MET GOAL
Two or More Races	41	0.0	YES			-	-
Students with Disabilities	739	0.3	YES	696	54.0	65.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	451	0.0	YES	409	69.4	77.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO


Progress Target or Participation Rate - **NOT MET**


Graduation Rate and Attendance


Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	94.0		
White	94.4		
Black			
Hispanic	91.3		
American Indian			
Asian	97.7		
Two or More Races			
Students with Disabilities	79.4		
Limited English Proficiency			
Economically Disadvantaged	78.4		


5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 Statewide Grad Rate Goal of 90% **MET**

 Grad Rate target **MET**
Schoolwide and subgroups
≥75%

 Grad Rate target **NOT MET**
Subgroups < 75% and ≥60%

 Grad Rate target **NOT MET***
Schoolwide < 75% or
subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

31-5650-888

West Milford Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,998	0.5	YES	1,903	76.8	81	NO
White	1,844	0.5	YES	1,767	77.4	81.7	NO
Black			-			-	-
Hispanic	89	0.0	YES	78	69.2	76.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	463	1.3	YES	430	46.0	54.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	273	1.1	YES	240	63.0	69.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,997	0.3	YES	1,907	77.4	83.8	NO
White	1,843	0.3	YES	1,771	78.4	84.7	NO
Black			-			-	-
Hispanic	89	0.0	YES	78	66.7	75.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	462	0.6	YES	432	45.2	61.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	272	0.0	YES	242	63.2	74.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.4		
White	96.1		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	87.7		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

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Woodland Park Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	764	0.0	YES	698	56.2	65.6	NO
White	446	0.0	YES	415	57.8	68.6	NO
Black			-			-	-
Hispanic	254	0.0	YES	227	50.7	59.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	111	0.0	YES	107	21.5	36.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	324	0.0	YES	286	47.9	53.3	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	764	0.0	YES	698	67.5	76.9	NO
White	446	0.0	YES	415	70.8	80.6	NO
Black			-			-	-
Hispanic	254	0.0	YES	227	60.4	68.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	111	0.0	YES	107	31.7	54.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	324	0.0	YES	286	60.1	65.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%